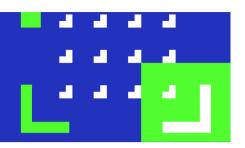
Future of Health Foresight Workshop

4 APRIL 2024

8:00 AM - 12:00 PM







- § Countries in the Region committed to put the future up front, and to future-proof health, wellbeing and health systems in a context of dynamic change.
- § The end of WHO's 75th Anniversary <u>and</u> the appointment of our new RD offer an exciting opportunity to **enrich our collective vision for the region** through diverse perspectives and a forward-thinking approach.
- § Series of foresight-based engagements around World Health day that will **culminate in** interactive exhibit showcasing artifacts from the past 75 years of WHO's accomplishments, along with co-creations representing the future of health.

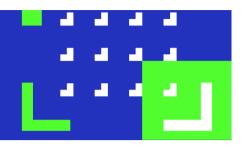
- § 4 April: Future of Health Foresight Workshop with staff
- § **5 April**: Future of Health Foresight Workshop with partners
- § **5 April**: Fast futures timeline activity
- § 8 April: Future Artefacts Speculative Design Workshop with staff



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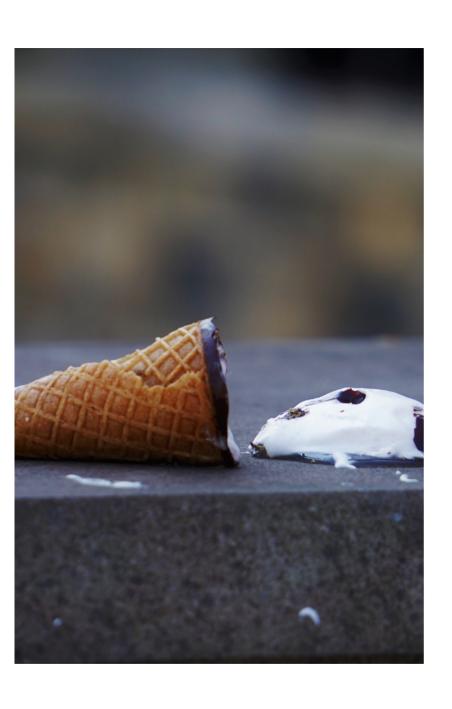
GOALS FOR TODAY



- 1. Understand the foundations. Enhance understanding of futures and foresight methodologies and their significance for global health.
- 1. Futures Timeline. Jointly construct a probable timeline featuring key health milestones for WHO WPR up until 2100.

The outputs created will serve as the basis for the following two days of activities.

Things To Keep In Mind Before We Begin



It's okay to make mistakes



2

Speak up and make room for everyone to be heard



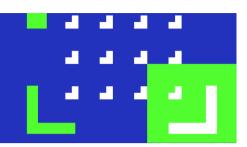
3

Give each other your full attention



It's going to feel fast

WELCOME AND INTRODUCTIONS





Dr Kristin Alford

Futurist & Director, MOD.
University of South
Australia



Dr Aaron Davis

Senior Lecturer in Architecture, University of South Australia



Dr Dylan DeLosAngeles

Exhibition Coordinator,
MOD. University of South
Australia

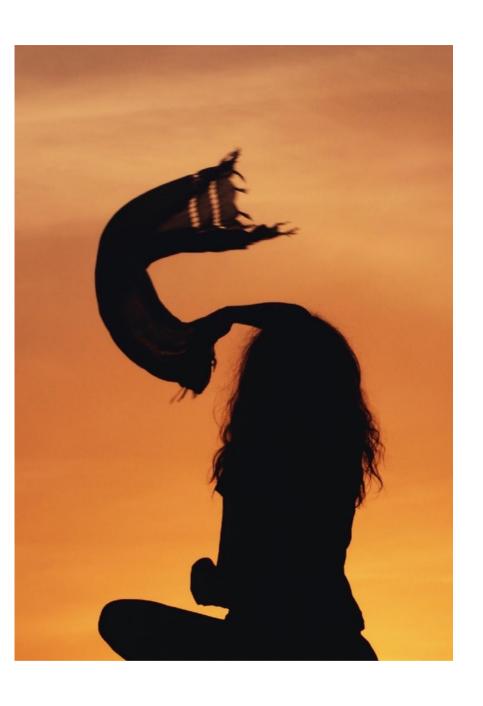


Brooke Ferguson

Futures Officer, MOD.
University of South
Australia

Our Agenda Today

- 8:15 hello!
- 8:25 Futures Thinking
- 8:40 Activity: Harman Fan Step 1
- 9:45 Morning Tea
- 10:15 Activity: Harman Fan Step 2
- 10:30 Activity: Preposterous Boundaries
- 10:45 Activity: Speculative Budgeting
- 11:05 Activity: Scenario Generation
- 11:40 Closing Reflections



hello!

Hi, my name is:

and the thing I'm excited to do in the future

- 1. Find someone you don't know or don't know well in the room and introduce yourself.
- 1. The thing I'm excited to do in the future is....
- 1. Repeat twice so that you have met 2 new people.

Our Agenda Today

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— about the future?

- 1. Decisions have long-term consequences
- 2. Future alternatives imply present choices
- 3. Forward thinking is preferable to crisis management
- 4. Further transformations are certain to occur

111111



5 Ways of thinkingabout the future

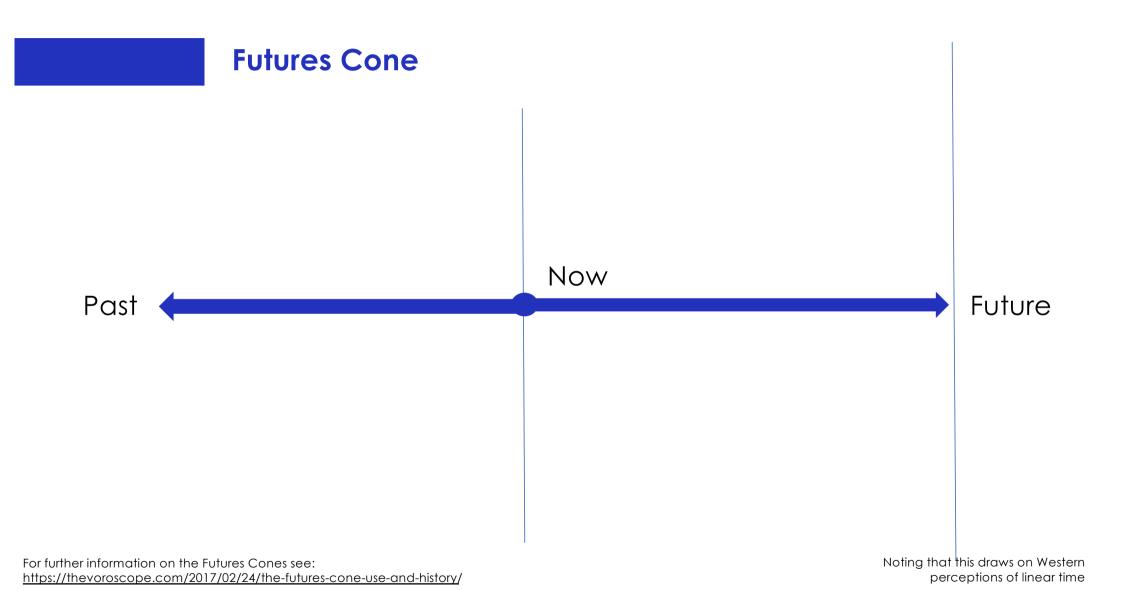
- 1. Deeper thinking for understanding patterns in the past and present
- 2. Observing, noticing and scanning for signals of future change
- 3. Creative thinking for imagining alternative possibilities
- 4. Articulating vision and preferred futures
- 5. Being open to emergent futures

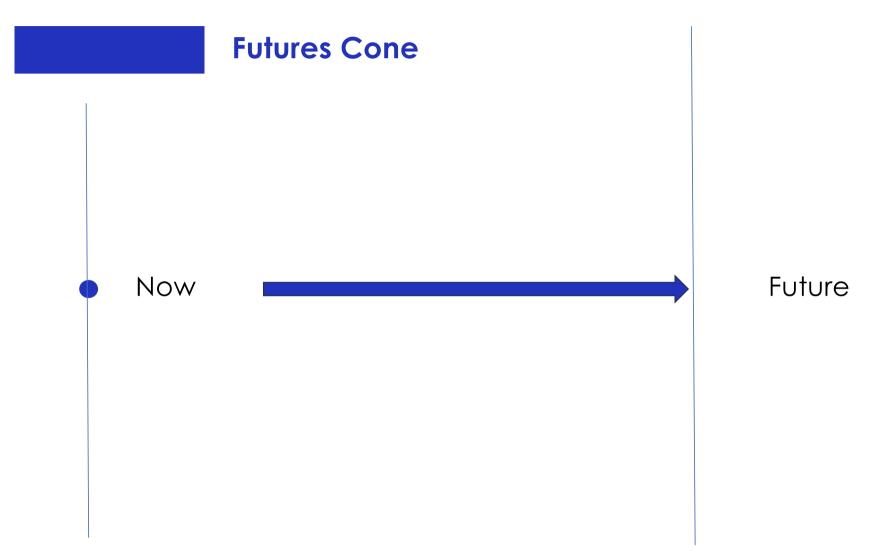


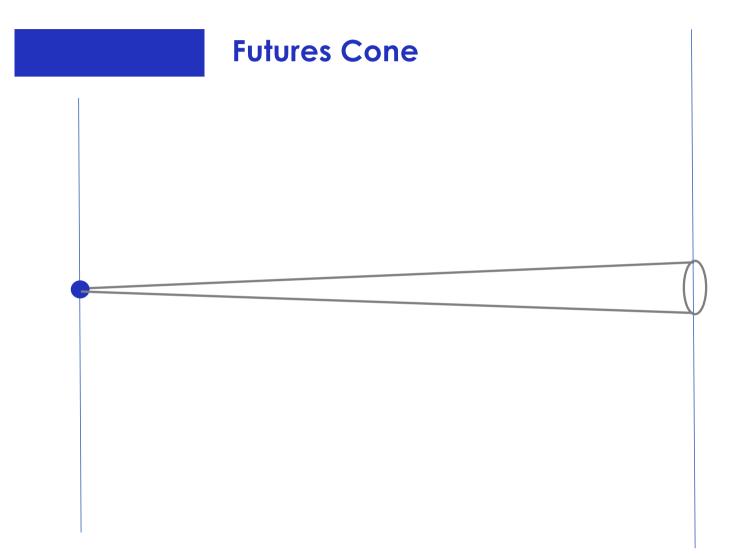
STEEP Factors

FACTOR	EXAMPLES	
SOCIAL	Consumer behavior demographics, religion, lifestyles, values, and advertising.	
TECHNOLOGICAL	Innovation, communication, energy, transport, research and development, patent regulations and life-cycle of products.	
ECONOMIC	Interest rates, international trade, taxes, savings, inflation, subsidies, availability of jobs and entrepreneurship are considered.	
ENVIRONMENTAL	Water, wind, food, soil, energy, pollution and environmental regulations.	
POLITICAL	Political stability, regulation of monopolies, tax policies, price regulations consumer protection, jurisdiction and trade unions.	

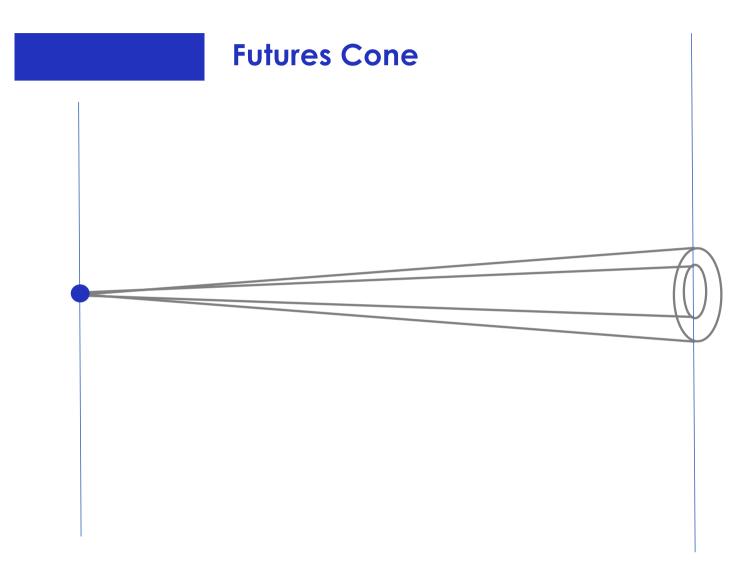




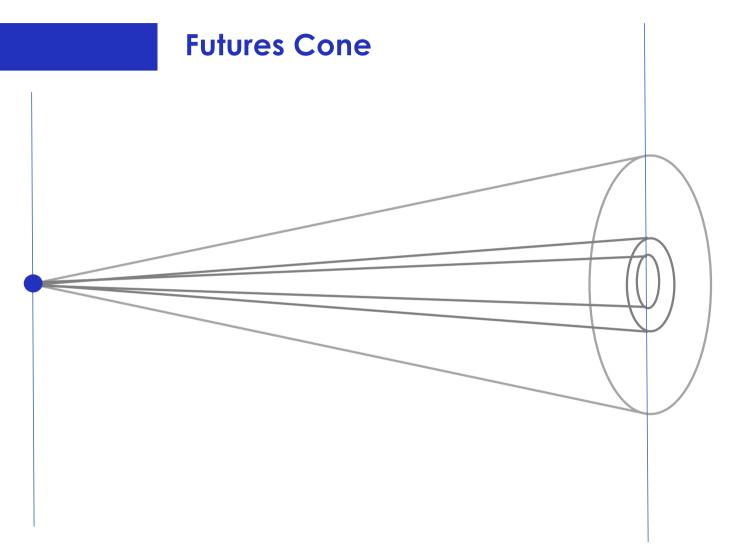




Projected



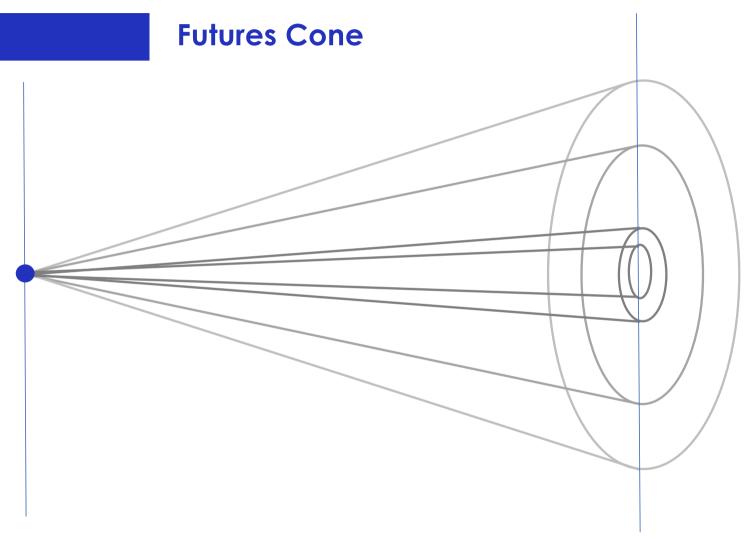
Probable Projected



Plausible

Probable

Projected

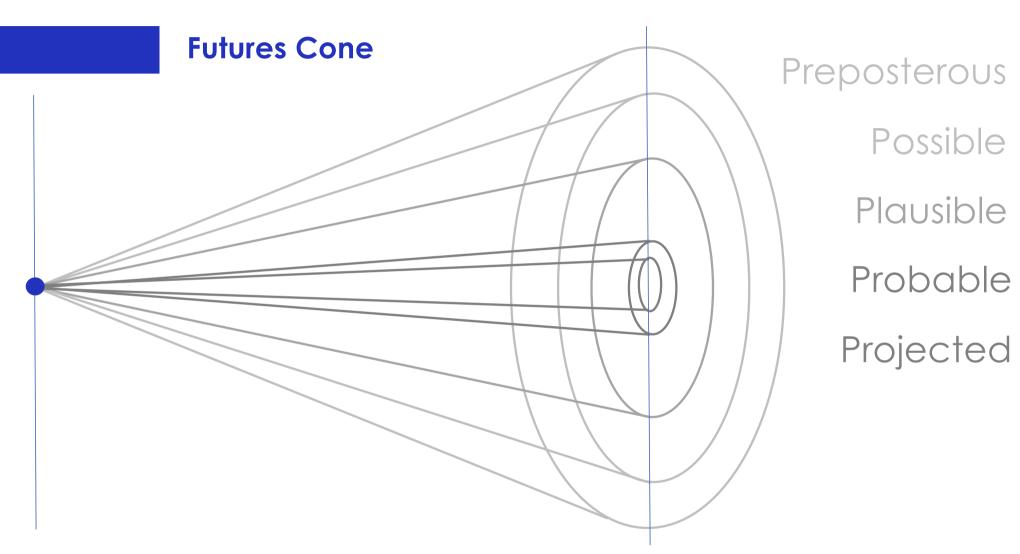


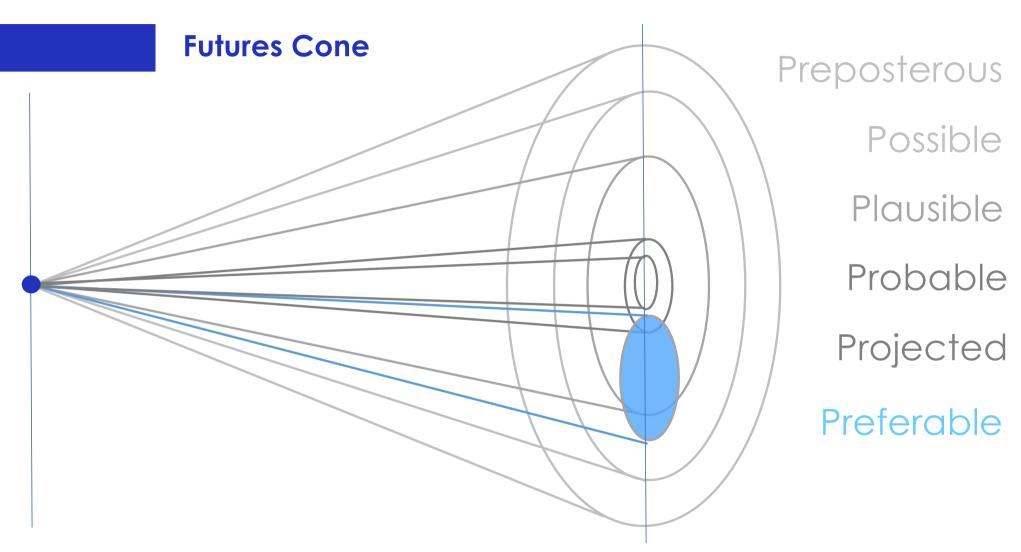
Possible

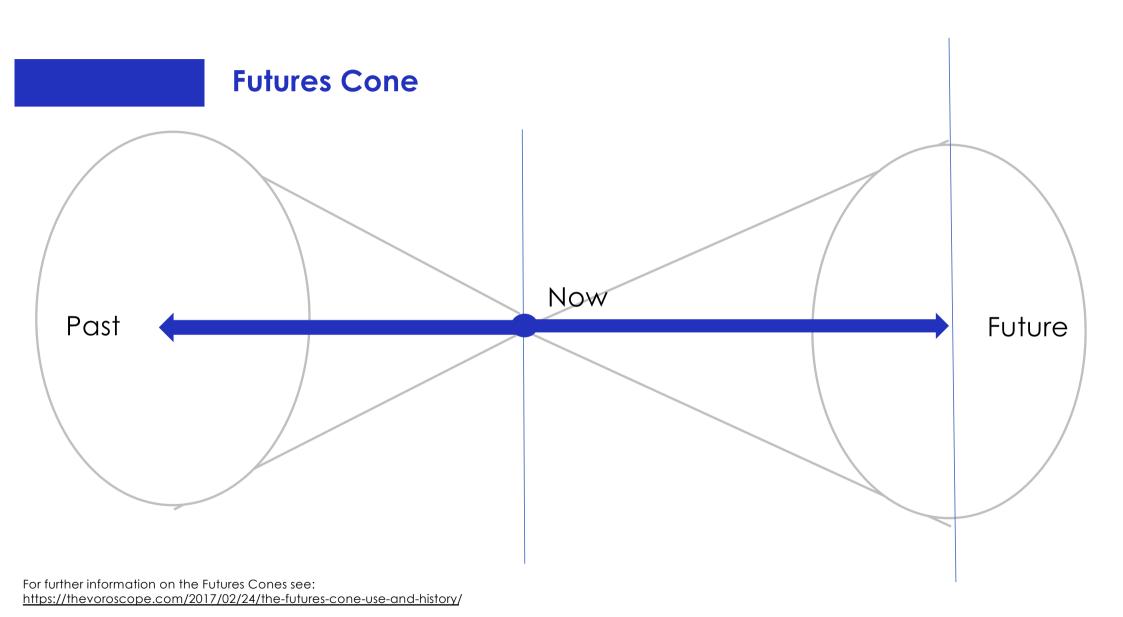
Plausible

Probable

Projected

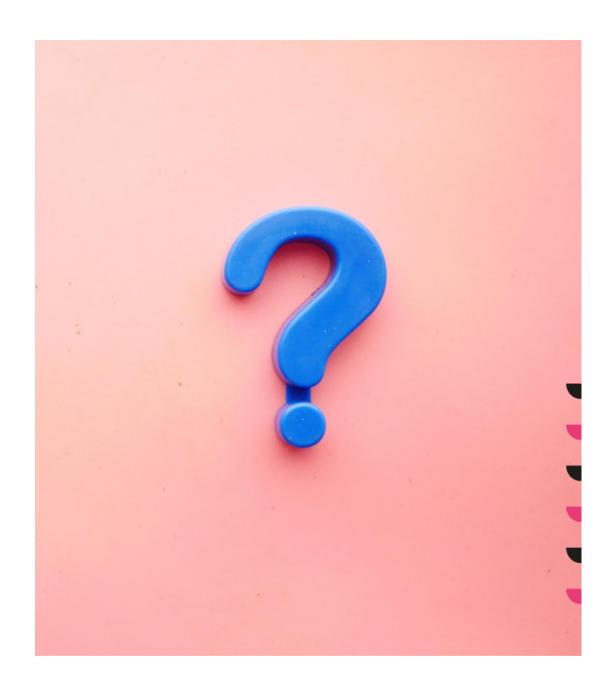






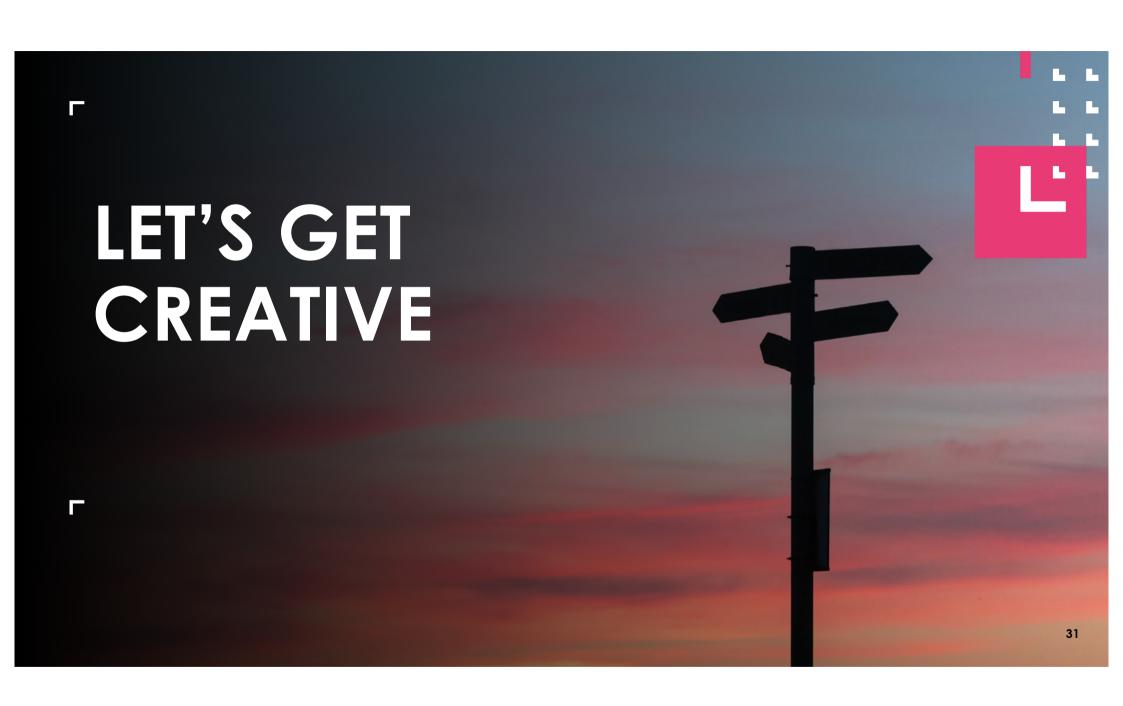
Q&A

What's on your mind?



Our Agenda Today

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ACTIVITY:

— Harman Fan

Aim:

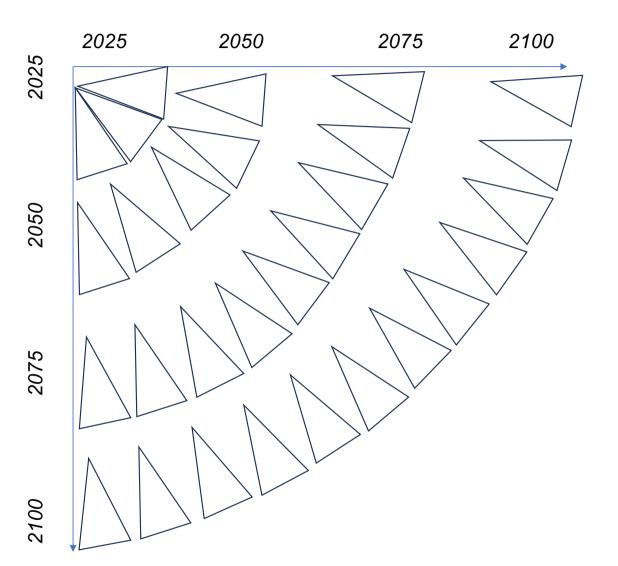
To generate a timeline with key milestones and events from 75 years past to 75 years in the future.

Why:

To map a range of futures that can be used to inform specific scenarios and stories for consideration in the future of health exhibition.

Harman Fan

The Harman Fan methodology will be used to assemble events that represent expected global (external) change over the next 75 years.



Event card Headline Projected date STEEP factor(s) (please tick) Relevant WHO WPRO theme(s) (please tick) Social Climate change, the environment and health Health Systems Strengthening Technological Economic NCDs and aging (including oral health) WHO Transformation ("Healing Hearts") Environmental Health emergency: Prevention, Preparedness, and **Political** Response



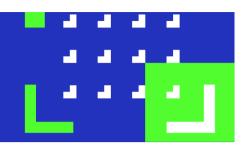
ACTIVITY:

Harman Fan

Steps Part 1:

- 1. Break into small groups
- 2. Review events on timeline from the past 75 years
- Identify planned or foreseeable events over the next 2-15 years (projected/probable)
- Using the event cards provided generate future headlines drawing on a range of STEEP factors
- 5. Refer to WHO themes to develop ideas further
- 6. Allocate an estimated timeframe for each idea

GROUPINGS



GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5
Jessica KAYAMORI	Rauell John	Mengjuan DUAN	Yeun Ji MA	Jacqueline
LOPES	SANTOS	Jasmine VERGARA	Xi YIN	CASTRO
Amy AULD	Sheilane	Shobhan SINGH	Delgermaa	Eileen LIM
Hassene SIDATT	CEÑIDOZA	Marinelle A.	VANYA	Marjan
Jinho SHIN	Olivia LAWE-	ARCEO	Kiho JEON	MOLEMANS
Roger EVANS	DAVIES	Heeyoun CHO	Angel Grace	Mario BUSTOS
Lorna VILLAFLOR	Aytan	Phuong Nam	ZORILLA	RUBILAR
	GARAYUSIFOVA	NGUYEN	Mikiko KANDA	Eystein GRUSD
	Chung Won LEE			Jen Eleccion



ACTIVITY:

— Harman Fan

Steps Part 1:

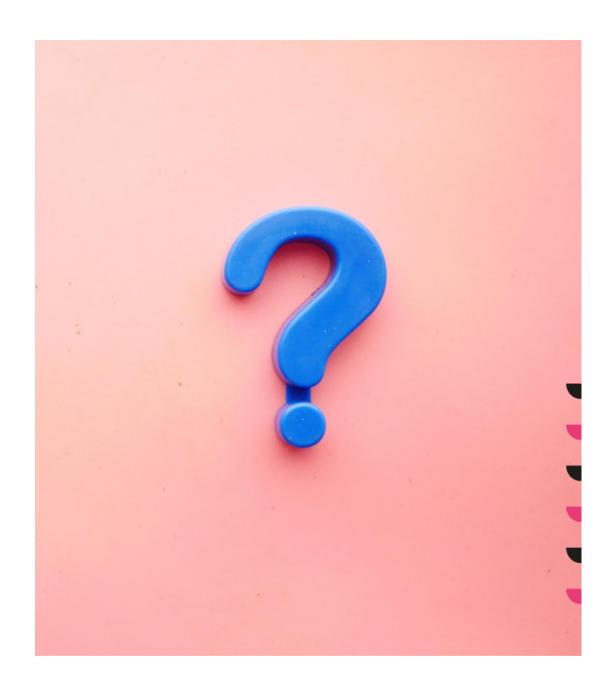
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Break

hello! 8:15 **Futures Thinking** 8:25 Activity: Harman Fan - Step 1 8:40 **Morning Tea** 9:45 10:15 Activity: Harman Fan – Step 2 10:30 **Activity: Preposterous Boundaries** 10:45 **Activity: Speculative Budgeting** 11:05 **Activity: Scenario Generation** 11:40 **Closing Reflections**

Q&A

What's on your mind?





ACTIVITY:

Harman Fan

Steps Part 2:

- Sort event cards on the timeline according to futures cones categories
- 2. Review and discuss in large group
- 3. Extrapolate events to longer-term futures
- 4. Extrapolate events to more preposterous futures
- 5. Review and discuss: what patterns are emerging? what's missing?

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ACTIVITY:

Preposterous Boundaries

Aim:

To generate a broad agreement on the futures cone boundary between plausible and preposterous futures.

Why:

The Future of Health Museum Exhibit project is focused on creating objects that represent plausible futures so it is important to explore where this boundary may be located.



Preposterous Boundaries

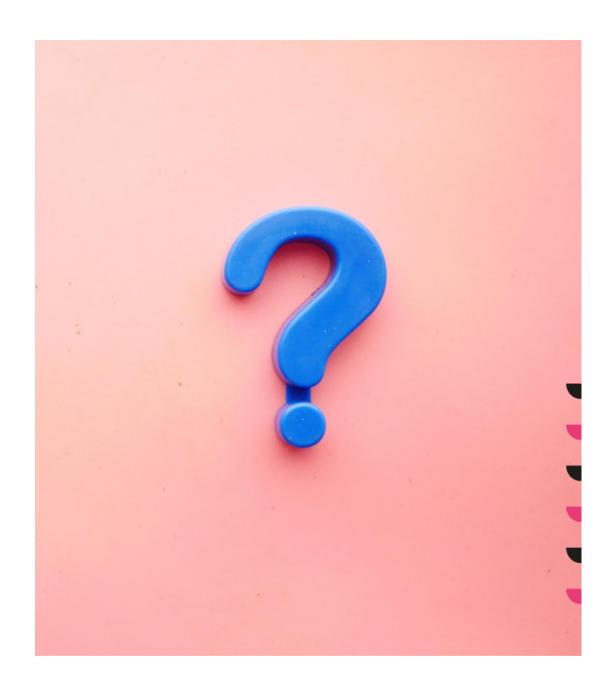
Steps

Steps:

- 1. Review of event cards, identifying what we believe to be preposterous, possible, plausible and probable.
- 2. Exclude those that are preposterous
- 3. Evaluate the spread and ensure there are enough in the possible and plausible zones.
- 4. Facilitators indicate the zone of consideration with boundaries.

Q&A

What's on your mind?



```
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```


ACTIVITY:

Speculative Budgeting

Aim:

Identify themes, or areas of focus, that are most likely to be the subject of the Future of Health Museum Exhibit by focusing on the plausible futures of health and the role of WHO WPR over the next 75 years.

Why:

To prioritize the areas where WHO WPRO is most likely to see opportunities for innovation over the next 75 years.



Speculative Budgeting Steps

Small groups

- 1. Everyone is allocated 5 sticky dots
- 2. Place dots on templates besides themes where you see the greatest need or opportunity for innovation or impact
- 3. Discuss your choices with facilitators and each other
- 4. Share and compare templates across the larger group

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ACTIVITY:

— Scenario Generation

Aim:

To collaboratively combine multiple headlines and event cards to form plausible scenarios

Why:

To develop plausible scenarios about the possible futures of health



Scenario Generation

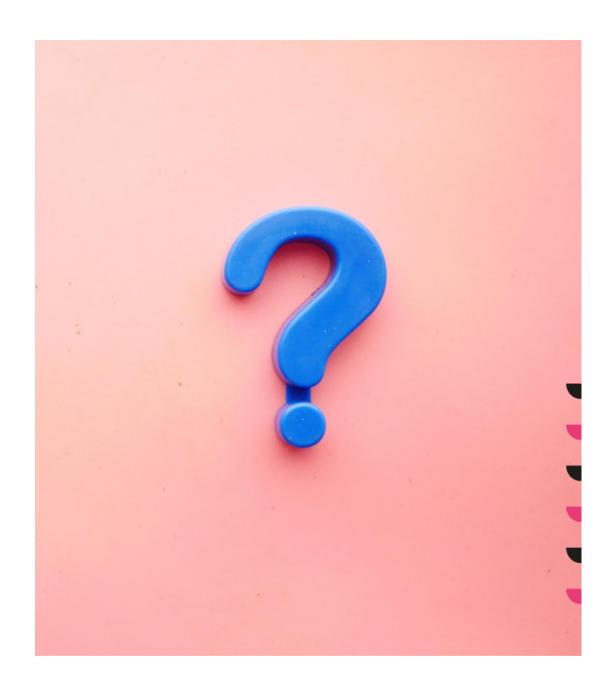
Steps

Small groups

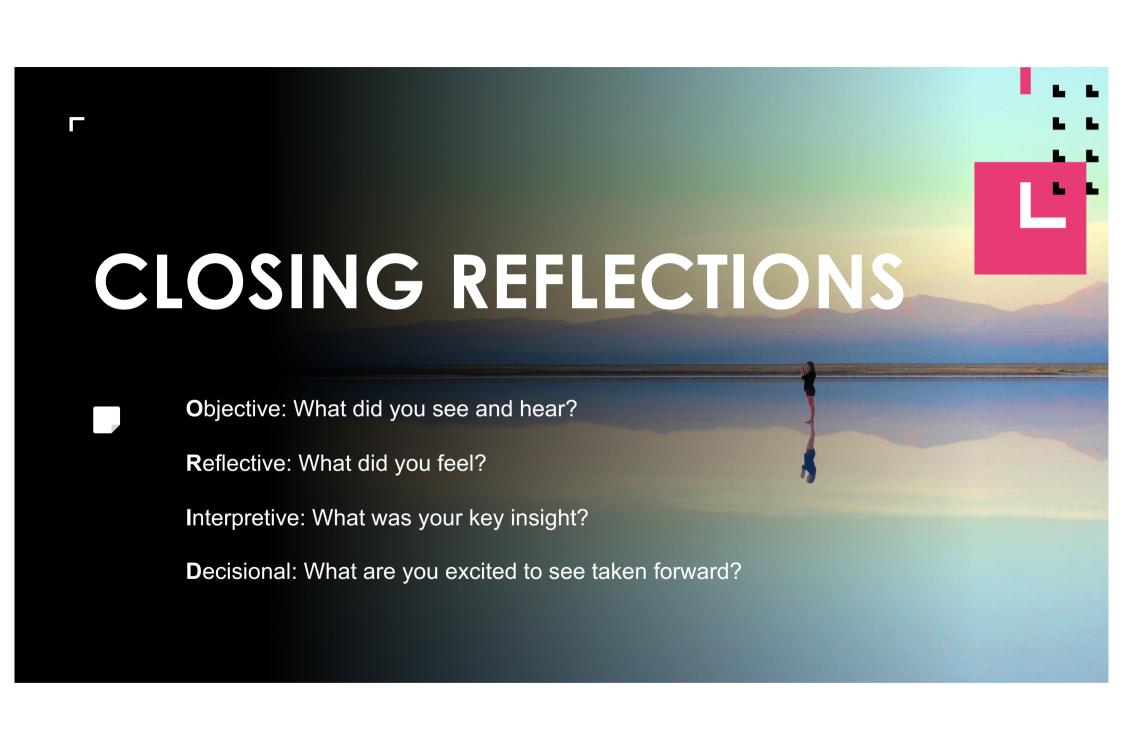
- 1: Review the events you have been allocated
- 2: Take clusters of cards and develop scenarios using modification cards to prompt free thinking and imagination
- **3:** If you complete one scenario, investigate and describe an alternative scenario using the same inputs

Q&A

What's on your mind?



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Thank You!

GET IN TOUCH



wprofutures@who.int



